Holistic Progress Card

SECONDARY STAGE | ps-hpc-2026.10.24-v1

Zoya Khan

Academic year 2026-27 | Term 1 | Level G10

ISSUED

Teacher Assessment

Zoya analyses sources thoughtfully and writes persuasive arguments. Her strongest work compares viewpoints; under timed conditions she sometimes spends too long planning and leaves the final paragraph brief.

Rubric: proficient | Contributor: English teacher | Observed: 2026-07-10

Subject Competencies

Advanced in English analysis and proficient in Economics application. Mathematics remains developing in probability, where she can use a method after modelling but does not yet select it independently in unfamiliar questions.

Rubric: proficient | Contributor: Subject teachers | Observed: 2026-08-11

Interdisciplinary Project

Her team examined food-waste patterns using survey data and interviews. Zoya led the stakeholder interview, acknowledged limits in the small sample and revised the recommendation after peer critique.

Rubric: advanced | Contributor: Project mentor | Observed: 2026-09-12

Portfolio Evidence

Portfolio includes two revised essays, the food-waste research brief, a probability error log and a reflection comparing first and final drafts. Revisions show stronger use of evidence and clearer acknowledgement of limitations.

Rubric: advanced | Contributor: Class teacher | Observed: 2026-07-13

Student Reflection

“I have become better at revising after feedback. My next goal is to practise unfamiliar probability questions and decide on a method before checking an example.”

Rubric: proficient | Contributor: Zoya Khan | Entered by: Class teacher | Observed: 2026-08-14

Peer Reflection

“Zoya makes sure quieter members are heard and improves our final writing. She could delegate the final editing earlier so the group has time to review it together.”

Rubric: proficient | Contributor: Project peer | Entered by: Class teacher | Observed: 2026-09-15

Parent Reflection

“She is interested in public policy and reads beyond assigned work. We are helping her keep a balanced timetable during examination weeks rather than revising one subject for too long.”

Rubric: proficient | Contributor: Parent/guardian | Entered by: Class teacher | Observed: 2026-07-16

Goals And Pathways

Explore Economics, public policy and data communication through subject talks and a short supervised project. Keep options open; the current information supports exploration, not a fixed career decision.

Rubric: proficient | Contributor: Student and school counsellor | Observed: 2026-08-17

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